JAPANESE PROGRAM **SCHOOL:** **YEARS:** 3 and 4 **TOPIC:** **TERM:**

Communicating Using language for communicative purposes in interpreting, creating and exchanging meaning											
Sub-Strand	**Socialising**			**Informing**		**Creating**		**Translating**		**Reflecting**	
Description	Interacting orally and in writing to exchange ideas, opinions, experiences, thoughts and feelings; and participating in planning, negotiating, deciding and taking action			Obtaining, processing, interpreting and conveying information through a range of oral, written and multimodal texts; developing and applying knowledge		Engaging with imaginative experience by participating in responding to and creating a range of texts, such as stories, songs, drama and music		Moving between languages and cultures orally and in writing, recognising different interpretations and explaining these to others		Participating in intercultural exchange, questioning reactions and assumptions; and considering how interaction shapes communication and identity	
Thread	Socialising and interacting	Taking action	Building the language of classroom interaction	Obtaining and using information	Conveying and presenting information	Participating in and responding to imaginative experience	Creating and expressing imaginative experience	Translating and explaining	Creating bilingual texts	Experiencing intercultural communication	Reflecting on identity in intercultural interaction
Content Descriptions	Interact with teachers and peers to exchange information about self, family, friends and favourite things, likes and dislikes, and to express praise, support and respect for others	Participate in guided tasks involving following instructions and co-operating with peers, such as sports and craft activities	Follow teacher instructions and directions by responding to questions and requests, and use simple statements and questions to ask permission and to show interest and appreciation	Locate and process specific points of information in familiar types of written, spoken, multimodal and digital texts associated with people, places and objects	Present factual information relating to familiar home, community and cultural contexts, using graphic support such as photos, tables, lists and charts	Participate in interactive stories and performances, acting out responses and making simple statements to identify and compare favourite characters and elements	Present short interactive performances such as puppet shows, raps or dialogues that use familiar formulaic expressions and modelled language and allow for exploration and enjoyment of language, cultural expression and dramatisation	Interpret and explain simple interactions in Japanese, noticing linguistic and cultural features	Create bilingual versions of familiar texts such as songs, conversations, picture dictionaries, captions for images and displays or photo stories	Notice what is similar/different to own language and culture when interacting in Japanese in different contexts and situations	Noticing how ways of talking and behaving reflect identity and relationships
Learning Activities											

	Understanding Analysing and understanding language and culture as resources for interpreting and shaping meaning in intercultural exchange						
Sub-Strand	**Systems of Language**				**Language variation and change**		**Role of language and culture**
Description	Understanding the language system, including sound, writing, grammar and text				Understanding how languages vary in use (register, style, standard and non-standard varieties) and change over time and place		Analysing and understanding the role of language and culture in the exchange of meaning
Thread	Sound systems	Writing systems	Grammatical and vocabulary knowledge	Text structure and organisation	Language variation in practice	The dynamic and influential nature of language	The role of language and culture in the exchange of meaning
Content Descriptions	Understand that hiragana symbols can be connected to represent words	Recognise the systematic order within the *hiragana* character set; commence *hiragana* script writing and recognise and write frequently used *kanji*	Understand and identify elements of basic grammar and sentence structure and interaction patterns	Recognise that texts such as stories, games and conversations have particular language features and text conventions	Understand that language varies according to the age and relationship of those using it, and to the situation in which it is being used.	Recognise that Japanese is the official language of Japan and one of the major languages of the Asia Pacific region	Understand that the ways people use language reflect where and how they live and what is important to them
Learning Activities							

Vocabulary:

Grammar: